# Texas Education Agency 2014-15 School Report Card BIG SPRING H S (114901001)

District Name: BIG SPRING ISD

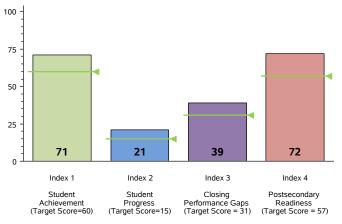
Campus Type: High School

Total Students: 986

Grade Span: 09 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **Distinction Designations**

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	93.1%	94.3%	95.9%
Enrollment by Race/Ethnicity			
African American	6.4%	5.9%	12.6%
Hispanic	59.5%	63.4%	52.0%
White	30.5%	27.1%	28.9%
American Indian	0.5%	0.4%	0.4%
Asian	0.6%	0.6%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.3%	2.6%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.4%	61.0%	58.8%
English Language Learners	1.2%	2.7%	18.2%
Special Education	8.2%	9.1%	8.5%
Mobility Rate (2013-14)	22.3%	20.9%	16.9%

	Campus	DISTRICT	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	16.5	17.6	17.2							
Foreign Languages	20.4	20.4	18.9							
Mathematics	16.2	16.5	18.1							
Science	18.0	18.1	19.1							
Social Studies	20.1	20.7	19.6							

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# School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$10,051	\$8,908	\$8,692
				Instruction	\$5,427	\$4,475	\$4,956
				Instructional Leadership	\$146	\$122	\$129
				School Leadership	\$718	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### BIG SPRING H S (114901001) BIG SPRING ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Sati	sfactory St										
All Subjects	2015	77%	59%	71%	60%	67%	83%	100%	73%	-	76%	63%
Reading	2015	77%	59%	56%	42%	51%	73%	*	*	-	71%	46%
Mathematics	2015	81%	76%	72%	75%	71%	76%	*	*	-	*	66%
Science	2015	78%	61%	98%	91%	97%	100%	-	*	-	*	98%
Social Studies	2015	78%	63%	83%	76%	79%	95%	*	*	-	86%	75%
STAAR Percent at Post	tseconda	ry Readine:	ss Standaı	d (Sum of	All Grades 1	ested)						
Two or More Subjects	2015	41%	20%	37%	27%	30%	53%	*	*	-	50%	29%
Reading	2015	46%	24%	31%	25%	26%	45%	*	*	-	*	24%
Mathematics	2015	48%	25%	20%	*	16%	36%	-	*	-	*	16%
Science	2015	44%	31%	67%	*	59%	90%	-	*	-	*	57%
Social Studies	2015	44%	30%	55%	53%	46%	76%	*	*	-	83%	47%
STAAR Percent at Adv	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	6%	6%	*	4%	14%	*	*	-	*	4%
Reading	2015	17%	6%	*	*	*	*	*	*	-	*	*
Mathematics	2015	20%	3%	*	*	*	*	*	*	-	*	*
Science	2015	16%	8%	16%	*	8%	34%	-	*	-	*	12%
Social Studies	2015	19%	9%	16%	*	11%	28%	*	*	-	*	10%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	54%	*	*	*	*	*	*	-	*	*
Reading	2015	59%	55%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	35%	*	*	*	*	-	*	-	*	*
STAAR Percent Exceed	ded Progr	ess										
All Subjects	2015	15%	12%	*	*	*	*	*	*	-	*	*
Reading	2015	16%	14%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	3%	*	*	*	*	-	*	-	*	*
Students Success Initia	ative											
Grade 8												
STAAR Met Standard	(Failed in	Previous Y	ear) Prom	oted to Grad	le 9							

2015

Reading

 $<sup>\</sup>label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### BIG SPRING H S (114901001) BIG SPRING ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	2)				-						
2013-14	2.2%	2.7%	2.7%	2.5%	3.5%	1.7%	*	0.0%	*	0.0%	3.0%
2012-13	2.2%	2.3%	2.3%	1.1%	2.4%	2.2%	0.0%	*	-	0.0%	2.4%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	90.1%	90.1%	94.4%	85.6%	98.8%	*	*	-	*	87.4%
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	1.2%	*	*	-	*	1.1%
Continued HS	4.3%	0.9%	0.9%	0.0%	0.8%	0.0%	*	*	-	*	1.1%
Dropped Out	6.6%	8.6%	8.6%	5.6%	13.6%	0.0%	*	*	-	*	10.5%
Graduates and GED	89.1%	90.5%	90.5%	94.4%	85.6%	100.0%	*	*	-	*	88.4%
Grads, GED, & Cont	93.4%	91.4%	91.4%	94.4%	86.4%	100.0%	*	*	-	*	89.5%
Class of 2013											
Graduated	88.0%	91.9%	91.9%	94.7%	90.1%	93.9%	*	*	-	*	87.6%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	0.8%	0.8%	0.0%	1.4%	0.0%	*	*	-	*	1.0%
Dropped Out	6.6%	7.3%	7.3%	5.3%	8.5%	6.1%	*	*	-	*	11.3%
Graduates and GED	88.9%	91.9%	91.9%	94.7%	90.1%	93.9%	*	*	-	*	87.6%
Grads, GED, & Cont	93.4%	92.7%	92.7%	94.7%	91.5%	93.9%	*	*	-	*	88.7%
5-Year Extended Longitudina	IRate (Gr	9-12)									
Class of 2013	00.40/	02.60/	02.60/	05.00/	02.20/	05 10/	*	*		*	00.70/
Graduated	90.4%	93.6%	93.6%	95.0%	92.3%	95.1%	*	*	-	*	90.7%
Received GED	1.1%	0.4%	0.4%	0.0%	0.7%	0.0%	*	*	-	*	1.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	7.2%	6.0%	6.0%	5.0%	7.0%	4.9%	*	*	-	*	8.2%
Graduates and GED	91.5%	94.0%	94.0%	95.0%	93.0%	95.1%	*	*	-	*	91.8%
Grads, GED, & Cont Class of 2012	92.8%	94.0%	94.0%	95.0%	93.0%	95.1%	*	*	-	*	91.8%
Graduated	90.4%	96.3%	96.3%	93.8%	95.5%	98.8%	*	-	-	80.0%	92.6%
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%
Dropped Out	7.1%	3.7%	3.7%	6.3%	4.5%	1.3%	*	_	_	20.0%	7.4%
Graduates and GED	91.6%	96.3%	96.3%	93.8%	95.5%	98.8%	*	_	_	80.0%	92.6%
Grads, GED, & Cont	92.9%	96.3%	96.3%	93.8%	95.5%	98.8%	*	-	-	80.0%	92.6%
RHSP/DAP Graduates (Longit	tudinal Ra	te)									
Class of 2014	85.5%	84.2%	84.2%	70.6%	85.0%	85.2%	*	*	_	*	77.1%
Class of 2013	83.5%	84.1%	84.1%	72.2%	86.6%	84.4%	*	*	-	*	81.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	31.4%	31.4%	27.8%	22.5%	42.1%	*	*	-	*	16.7%
Class of 2013	63.8%	22.9%	22.9%	29.4%	12.9%	37.8%	*	*	-	*	10.5%
At/Above Criterion											
Class of 2014	25.1%	22.7%	22.7%	0.0%	8.0%	37.5%	*	*	-	*	14.3%
Class of 2013	25.4%	16.7%	16.7%	0.0%	11.8%	22.6%	-	*	-	-	0.0%
Average SAT Score											
Class of 2014	1417	*	*	*	-	*	-	-	_	-	-
Class of 2013	1422	*	*	-	*	*	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	20.5	20.5	*	19.0	22.3	*	*	_	*	19.5
Class of 2014											

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card

## BIG SPRING H S (114901001) BIG SPRING ISD

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# Texas Education Agency 2014-15 School Report Card BIG SPRING J H (114901043)

District Name: BIG SPRING ISD

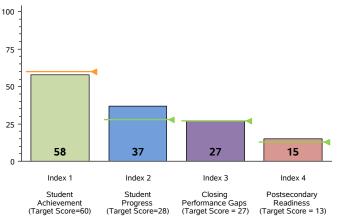
Campus Type: Middle School

Total Students: 668

Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	94.2%	94.3%	95.9%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	19.4	17.6	17.2
African American	4.3%	5.9%	12.6%	Mathematics	16.8	16.5	18.1
Hispanic	65.0%	63.4%	52.0%	Science	18.3	18.1	19.1
White	26.9%	27.1%	28.9%	Social Studies	21.6	20.7	19.6
American Indian	0.3%	0.4%	0.4%				
Asian	0.6%	0.6%	3.9%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.8%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.9%	61.0%	58.8%				
English Language Learners	3.1%	2.7%	18.2%				
Special Education	10.0%	9.1%	8.5%				
Mobility Rate (2013-14)	16.8%	20.9%	16.9%				

## School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$6,964	\$8,908	\$8,692
				Instruction	\$4,210	\$4,475	\$4,956
				Instructional Leadership	\$116	\$122	\$129
				School Leadership	\$583	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## BIG SPRING J H (114901043) BIG SPRING ISD

		State	District	All	African American	<b>L</b> ienanie	White	American Indian	Asian	Pacific Islander	Two or More	Ecor
STAAR Percent at P	haco in Satis					•	wnite	indian	Asian	isiander	Races	Disad
All Subjects	2015	77%	59%	58%	56%	55%	67%	*	80%	_	60%	52%
Reading	2015	77%	59%	69%	79%	66%	75%	*	*	-	65%	527 649
Mathematics	2015	81%	76%	100%	/ <del>/</del> / / *	100%	100%	_	*	_	*	100%
Writing	2015	72%	44%	52%	*	53%	53%	*	*	_	70%	47%
Science	2015	78%	61%	59%	83%	52%	72%	_	*	_	*	53%
Social Studies	2015	78%	63%	39%	*	32%	53%	_	*	-	*	31%
STAAR Percent at P		_										
Two or More Subje		41%	20%	15%	*	11%	25%	*	*	-	*	129
Reading	2015	46%	24%	24%	*	19%	36%	*	*	-	*	21%
Mathematics	2015	48%	25%	59%	*	50%	57%	-	*	-	*	:
Writing	2015	34%	14%	19%	*	17%	26%	*	*	-	*	15%
Science	2015	44%	31%	26%	*	16%	47%	-	*	-	*	219
Social Studies	2015	44%	30%	6%	*	4%	9%	-	*	-	*	3%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	6%	6%	8%	4%	11%	*	*	-	*	4%
Reading	2015	17%	6%	8%	*	6%	14%	*	*	-	*	7%
Mathematics	2015	20%	3%	17%	*	*	*	-	*	_	*	:
Writing	2015	9%	1%	2%	*	*	*	*	*	_	*	:
Science	2015	16%	8%	10%	*	7%	16%	_	*	_	*	7%
Social Studies	2015	19%	9%	*	*	*	*	-	*	-	*	:
STAAR Percent Met	au Evacados	l Duaguaga										
All Subjects	2015	57%	54%	62%	*	62%	62%	*	*		*	60%
Reading	2015	59%	55%	62%	*	63%	61%	*	*	_	*	59%
Mathematics	2015	47%	35%	02 /0 *	*	*	V170 *			-	*	397
Writing	2015	56%	59%	61%	*	61%	66%	*	*	-	*	60%
STAAR Percent Exc	•											
All Subjects	2015	15%	12%	11%	*	11%	10%	*	*	-	*	11%
Reading	2015	16%	14%	14%	*	15%	12%	*	*	-	*	13%
Mathematics	2015	19%	3%	*	*	*	*	-	-	-	*	:
Writing	2015	7%	6%	6%	*	5%	7%	*	*	-	*	6%
Progress of Prior Ye	ar STAAR Fa	ailers: Perd	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	28%	36%	*	38%	30%	*	*	_	*	38%
J	2014	45%	31%	32%	38%	30%	35%	*	*	-	*	29%
Students Success Ir	itiative											
Grade 8	Obaca in 1 La	wal II Stand	dard on Fire	+ CT	dministration							
Students Meeting I Reading	2015	76%	ard on Firs 63%	63%	79%	60%	67%	*	*	_	*	60%
J												
Students Requiring				270/	*	400/	220/	•			*	400
Reading	2015	24%	37%	37%	*	40%	33%	*		-	*	40%
STAAR Cumulative		rd										
Reading	2015	85%	72%	72%	79%	69%	78%	*	*	-	*	69%
STAAR Failers Pro	moted by Gra	ade Placen	nent Commi	ittee								

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card BIG SPRING INT (114901044)

District Name: BIG SPRING ISD

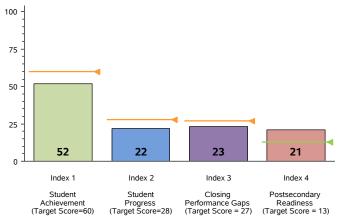
Campus Type: Middle School

Total Students: 332

Grade Span: 06 - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	-	94.3%	95.9%	Class Size Averages	s by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.3	19.3	20.3
African American	8.4%	5.9%	12.6%				
Hispanic	62.0%	63.4%	52.0%				
White	25.9%	27.1%	28.9%				
American Indian	0.6%	0.4%	0.4%				
Asian	0.0%	0.6%	3.9%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.0%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.8%	61.0%	58.8%				
English Language Learners	2.7%	2.7%	18.2%				
Special Education	14.5%	9.1%	8.5%				
Mobility Rate (2013-14)	-	20.9%	16.9%				

## School Financial Information (2013-14)

	Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### BIG SPRING INT (114901044) BIG SPRING ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Pha	se-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	59%	52%	57%	45%	63%	*	-	-	71%	41%
Reading	2015	77%	59%	52%	57%	45%	63%	*	-	-	71%	41%
STAAR Percent at Pos	stseconda	y Readine	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subject	s 2015	41%	20%	20%	*	17%	27%	*	-	-	*	12%
Reading	2015	46%	24%	20%	*	17%	27%	*	-	-	*	12%
STAAR Percent at Adv	vanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	6%	9%	*	8%	13%	*	-	-	*	4%
Reading	2015	17%	6%	9%	*	8%	13%	*	-	-	*	4%
STAAR Percent Met o	r Exceeded	d Progress										
All Subjects	2015	57%	54%	35%	*	31%	45%	*	-	-	*	27%
Reading	2015	59%	55%	35%	*	31%	45%	*	-	-	*	27%
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	12%	6%	*	5%	8%	*	-	-	*	3%
Reading	2015	16%	14%	6%	*	5%	8%	*	-	-	*	3%
Progress of Prior Yea	r STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	28%	7%	*	8%	*	-	-	-	*	*
Students Success Init	iative											
Grade 5												
STAAR Met Standar	d (Failed in	Previous Y	ear) Prom	oted to Grad	le 6							
Reading	2015	14%	6%	6%	*	*	*	-	-	-	*	*

 $<sup>\</sup>label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$ 

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# Texas Education Agency 2014-15 School Report Card GOLIAD EL (114901102)

District Name: BIG SPRING ISD

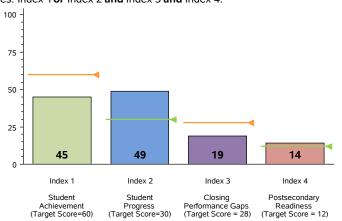
Campus Type: Elementary

Total Students: 528

Grade Span: KG - 05

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	94.6%	94.3%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.8	20.6	19.2
African American	4.9%	5.9%	12.6%	Grade 1	19.6	19.7	19.3
Hispanic	68.6%	63.4%	52.0%	Grade 2	17.6	19.8	19.3
White	25.0%	27.1%	28.9%	Grade 3	18.2	20.7	19.1
American Indian	0.0%	0.4%	0.4%	Grade 4	18.7	19.4	19.1
Asian	0.4%	0.6%	3.9%	Grade 5	18.6	18.8	20.8
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.1%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.1%	61.0%	58.8%				
English Language Learners	2.8%	2.7%	18.2%				
Special Education	4.9%	9.1%	8.5%				
Mobility Rate (2013-14)	22.5%	20.9%	16.9%				

## School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$5,802	\$8,908	\$8,692
				Instruction	\$3,771	\$4,475	\$4,956
				Instructional Leadership	\$102	\$122	\$129
				School Leadership	\$449	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## GOLIAD EL (114901102) BIG SPRING ISD

		Stata	Dictrict	All Students	African	Hispania		American	Acian	Pacific	Two or More	Econ
STAAR Percent at I	Dhasa in Satis	State					White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	59%	45%	11 OI AII GI a *	41%	61%	_	*		*	39%
Reading	2015	77%	59%	53%	*	41%	69%	-	*	-	*	47%
_	2015	77% 72%	44%	34%	*	33%	38%	-	*	-		33%
Writing Science	2015	72% 78%	61%	31%	*	33% 27%	56%	-	*	_	*	23%
Science	2013	7070	0170	31/0		27 /0	3070	_		_		25 /
STAAR Percent at I	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades 1	Tested)						
Two or More Subj	jects 2015	41%	20%	12%	*	9%	21%	-	*	-	*	8%
Reading	2015	46%	24%	20%	*	15%	40%	-	*	-	*	17%
Writing	2015	34%	14%	*	*	*	*	-	*	-	-	,
Science	2015	44%	31%	11%	*	8%	*	-	*	-	*	8%
STAAR Percent at A	Advanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	6%	5%	*	3%	12%	_	*	_	*	3%
Reading	2015	17%	6%	8%	*	5%	19%	_	*	_	*	6%
Writing	2015	9%	1%	*	*	*	*	_	*	_	_	,
Science	2015	16%	8%	*	*	*	*	-	*	-	*	:
CTAAD Days at Ma												
STAAR Percent Me		_	= 40/			620/	670/		*			C 40
All Subjects	2015	57%	54%	63%	*	63%	67%	-	*	-	*	64%
Reading	2015	59%	55%	64%	*	65%	67%	-	*	-	*	65%
Writing	2015	56%	59%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	12%	31%	*	30%	41%	-	*	-	*	31%
Reading	2015	16%	14%	32%	*	31%	41%	-	*	-	*	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	lers Passin	staar (S	um of Grade	s 4-8)					
Reading	2015	39%	28%	28%	*	31%	*	_	*	_	*	27%
J	2014	45%	31%	26%	*	18%	44%	-	-	-	*	24%
Students Success I	Initiative											
Grade 5	iiiidauve											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	50%	43%	*	38%	63%	-	*	-	*	33%
Students Requirin	na Accelerated	Instruction										
Reading	2015	25%	50%	57%	*	62%	37%		*		*	67%
Reading	2015	25%	30%	3/70		0270	3770	-		-		07 70
STAAR Cumulativ	ve Met Standaı	rd										
Reading	2015	84%	63%	60%	*	62%	63%	-	*	-	*	55%
STAAR Failers Pr	romoted by Gra	ade Placem	nent Comm	ittee								
Reading	2014	92%	91%	87%	*	88%	*	-	-	-	-	86%
STAAR Met Stand	dard (Failed in	Previous Y	'ear) Retair	ned in Grade	e 5							

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

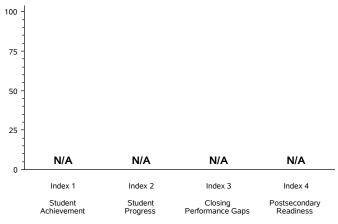
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card KENTWOOD EL (114901108)

District Name: BIG SPRING ISD Total Students: 104
Campus Type: Elementary Grade Span: EE - PK

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

### Improvement Required

This campus is paired with MOSS EL (114901111).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	94.3%	95.9%
Enrollment by Race/Ethnicity			
African American	5.8%	5.9%	12.6%
Hispanic	56.7%	63.4%	52.0%
White	27.9%	27.1%	28.9%
American Indian	0.0%	0.4%	0.4%
Asian	2.9%	0.6%	3.9%
Pacific Islander	1.0%	0.1%	0.1%
Two or More Races	5.8%	2.6%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.6%	61.0%	58.8%
English Language Learners	6.7%	2.7%	18.2%
Special Education	11.5%	9.1%	8.5%
Mobility Rate (2013-14)	-	20.9%	16.9%

## School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$7,031	\$8,908	\$8,692
				Instruction	\$4,423	\$4,475	\$4,956
				Instructional Leadership	\$118	\$122	\$129
				School Leadership	\$902	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1 1

Texas Education Agency 2014-15 School Report Card

## KENTWOOD EL (114901108) BIG SPRING ISD

There is no performance data for this school.

# Texas Education Agency 2014-15 School Report Card MARCY EL (114901110)

District Name: BIG SPRING ISD

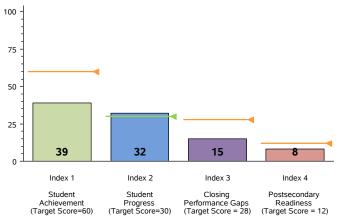
Campus Type: Elementary

Total Students: 556

Grade Span: KG - 05

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.1%	94.3%	95.9%	Class Size Averages b	y Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	20.6	19.2
African American	11.2%	5.9%	12.6%	Grade 1	19.4	19.7	19.3
Hispanic	63.1%	63.4%	52.0%	Grade 2	20.6	19.8	19.3
White	21.9%	27.1%	28.9%	Grade 3	21.5	20.7	19.1
American Indian	0.2%	0.4%	0.4%	Grade 4	20.3	19.4	19.1
Asian	0.7%	0.6%	3.9%	Grade 5	18.8	18.8	20.8
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.7%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	65.5%	61.0%	58.8%				
English Language Learners	3.8%	2.7%	18.2%				
Special Education	10.6%	9.1%	8.5%				
Mobility Rate (2013-14)	24.7%	20.9%	16.9%				

## School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$5,937	\$8,908	\$8,692
				Instruction	\$4,069	\$4,475	\$4,956
				Instructional Leadership	\$94	\$122	\$129
				School Leadership	\$430	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## MARCY EL (114901110) BIG SPRING ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at I	Phase-in Satis						vviiite	IIIulali	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	59%	39%	28%	40%	42%	_	100%	*	38%	29%
Reading	2015	77%	59%	52%	38%	50%	62%	_	*	*	*	40%
Writing	2015	72%	44%	18%	*	18%	*	_	*	_	*	,
Science	2015	78%	61%	24%	*	27%	*	-	*	-	*	17%
STAAR Percent at I	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades 1	Tested)						
Two or More Sub		41%	20%	10%	*	11%	*	_	*	*	*	k
Reading	2015	46%	24%	20%	*	20%	27%	_	*	*	*	6%
Writing	2015	34%	14%	*	*	*	*	_	*	-	*	*
Science	2015	44%	31%	7%	*	*	*	-	*	-	*	k
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	6%	5%	*	5%	6%	-	*	*	*	*
Reading	2015	17%	6%	8%	*	7%	*	-	*	*	*	*
Writing	2015	9%	1%	*	*	*	*	-	*	-	*	*
Science	2015	16%	8%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	54%	50%	*	46%	*	-	*	-	*	50%
Reading	2015	59%	55%	51%	*	47%	*	_	*	-	*	52%
Writing	2015	56%	59%	*	-	*	-	-	-	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	12%	14%	*	15%	*	-	*	-	*	11%
Reading	2015	16%	14%	15%	*	16%	*	-	*	_	*	12%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	28%	18%	*	19%	*	-	-	_	*	15%
	2014	45%	31%	23%	*	23%	25%	-	-	-	*	19%
Students Success	Initiative											
Grade 5												
Students Meeting	J Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratio	า						
Reading	2015	75%	50%	49%	*	56%	57%	-	*	-	*	43%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	50%	51%	93%	44%	43%	-	*	-	*	57%
STAAR Cumulativ	ve Met Standa	rd										
Reading	2015	84%	63%	60%	*	63%	70%	-	*	-	*	49%
STAAR Failers Pr	romoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	91%	93%	*	94%	100%	-	-	-	*	96%
STAAR Met Stand	dard (Failed in	Previous Y	'ear) Retair	ned in Grade	e 5							
Reading	2015	59%	*	*	*	*	-	-	-	-	_	*

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card MOSS EL (114901111)

District Name: BIG SPRING ISD

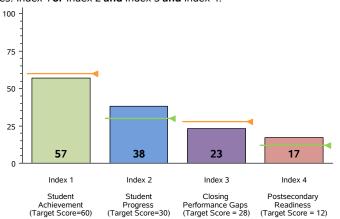
Campus Type: Elementary

Total Students: 487

Grade Span: KG - 05

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	94.9%	94.3%	95.9%	Class Size Averages b	oy Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.0	20.6	19.2
African American	3.3%	5.9%	12.6%	Grade 1	18.0	19.7	19.3
Hispanic	64.1%	63.4%	52.0%	Grade 2	23.0	19.8	19.3
White	29.2%	27.1%	28.9%	Grade 3	19.5	20.7	19.1
American Indian	0.4%	0.4%	0.4%	Grade 4	20.4	19.4	19.1
Asian	1.0%	0.6%	3.9%	Grade 5	20.7	18.8	20.8
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.8%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.9%	61.0%	58.8%				
English Language Learners	2.5%	2.7%	18.2%				
Special Education	12.9%	9.1%	8.5%				
Mobility Rate (2013-14)	20.5%	20.9%	16.9%				

## School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$6,845	\$8,908	\$8,692
				Instruction	\$4,521	\$4,475	\$4,956
				Instructional Leadership	\$170	\$122	\$129
				School Leadership	\$510	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### MOSS EL (114901111) BIG SPRING ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Sati:					•						
All Subjects	2015	77%	59%	57%	*	55%	61%	*	-	-	*	47%
Reading	2015	77%	59%	65%	*	64%	64%	*	-	-	*	57%
Writing	2015	72%	44%	43%	*	38%	44%	-	-	-	*	32%
Science	2015	78%	61%	46%	-	39%	69%	-	-	-	*	31%
STAAR Percent at Po	stseconda	ry Readine	ss Standaı	rd (Sum of A	All Grades T	ested)						
Two or More Subjec	ts 2015	41%	20%	17%	*	14%	21%	*	-	-	*	11%
Reading	2015	46%	24%	24%	*	21%	30%	*	-	-	*	15%
Writing	2015	34%	14%	*	*	*	*	-	-	-	*	*
Science	2015	44%	31%	*	-	*	*	-	-	-	*	*
STAAR Percent at Ad	vanced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	6%	6%	*	4%	10%	*	-	-	*	3%
Reading	2015	17%	6%	8%	*	6%	11%	*	-	-	*	5%
Writing	2015	9%	1%	*	*	*	*	-	-	-	*	*
Science	2015	16%	8%	*	-	*	*	-	-	-	*	*
STAAR Percent Met o	r Exceeded	d Progress										
All Subjects	2015	57%	54%	62%	*	68%	*	-	-	-	*	64%
Reading	2015	59%	55%	62%	*	68%	*	-	-	-	*	64%
STAAR Percent Excee	eded Progr	ess										
All Subjects	2015	15%	12%	19%	*	20%	*	-	-	-	*	22%
Reading	2015	16%	14%	19%	*	20%	*	-	-	-	*	22%
Progress of Prior Yea	r STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	28%	36%	*	43%	*	-	-	-	*	37%
	2014	45%	31%	37%	-	37%	*	-	-	-	*	33%
Students Success Ini	tiative											
Grade 5												
Students Meeting Pl	hase-in 1 Le	evel II Stand	dard on Firs	st STAAR A	dministration	)						
Reading	2015	75%	50%	56%	-	56%	62%	-	-	-	*	50%
Students Requiring	Accelerated	I Instruction										
Reading	2015	25%	50%	44%	-	44%	38%	-	-	-	*	50%
STAAR Cumulative	Met Standa	rd										
Reading	2015	84%	63%	70%	-	68%	77%	-	-	-	*	66%
STAAR Failers Pron	noted by Gr	ade Placen	nent Comm	nittee								
Reading	2014	92%	91%	100%	_	100%	*	_	_	-	-	100%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card WASHINGTON EL (114901113)

District Name: BIG SPRING ISD

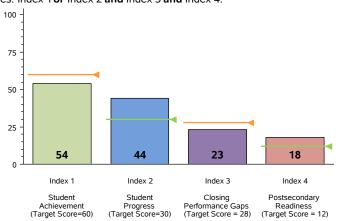
Campus Type: Elementary

Total Students: 571

Grade Span: KG - 05

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.2%	94.3%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	20.6	19.2
African American	3.7%	5.9%	12.6%	Grade 1	21.4	19.7	19.3
Hispanic	65.3%	63.4%	52.0%	Grade 2	18.8	19.8	19.3
White	26.8%	27.1%	28.9%	Grade 3	24.2	20.7	19.1
American Indian	0.5%	0.4%	0.4%	Grade 4	18.9	19.4	19.1
Asian	0.2%	0.6%	3.9%	Grade 5	18.0	18.8	20.8
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.5%	2.6%	2.0%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.1%	61.0%	58.8%				
English Language Learners	3.0%	2.7%	18.2%				
Special Education	5.4%	9.1%	8.5%				
Mobility Rate (2013-14)	21.4%	20.9%	16.9%				

## **School Financial Information (2013-14)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.0%	63.7%	<b>Total Operating Expenditures</b>	\$5,627	\$8,908	\$8,692
				Instruction	\$3,842	\$4,475	\$4,956
				Instructional Leadership	\$86	\$122	\$129
				School Leadership	\$423	\$559	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## WASHINGTON EL (114901113) BIG SPRING ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   All Subjects   2015   77%   59%   54%   60%   55%   71%			State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
All Subjects 2015 77% 59% 54% 47% 47% 71%	STAAR Percent at	Phase-in Satis					•	Wille	malan	Asian	isianaei	Races	Disau
Reading 2015 77% 59% 69% 69% 59% 55% 71%			_					71%	*	*	_	77%	47%
Writing   2015   72%   44%   51%   54%   26%   67%									*	*	_		53%
Science   2015   78%   61%   38%   26%   67%   -   -   -	=								*	_	_		48%
Two or More Subjects 2015	=					*			-	*	-	*	31%
Reading   2015   46%   24%   23%   19%   31%	STAAR Percent at	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	Tested)						
Writing   2015   34%   14%   16%   16%   36%   -   -	Two or More Sub	jects 2015	41%	20%	16%	*	13%	25%	*	*	-	*	10%
Science 2015 44% 31% 9%	Reading	2015	46%	24%	23%	*	19%	31%	*	*	-	*	179
STAAR Percent at Advanced Standard (Sum of All Grades Tested)  All Subjects 2015 16% 6% 7% 4 4% 10% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Writing	2015	34%	14%	16%	*	*	36%	*	-	-	*	119
All Subjects 2015 16% 6% 7%	=	2015	44%	31%	9%	*	*	*	-	*	-	*	
Reading 2015 17% 6% 11% * 7% 17% *	STAAR Percent at	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
Writing 2015 9% 1% * * * * * * * * * * * * * * * * * *	All Subjects	2015	16%	6%	7%	*	4%	10%	*	*	-	*	4%
Writing 2015 9% 1% * * * * * * * * * * * * * * * * * *		2015	17%	6%	11%	*	7%	17%	*	*	-	*	7%
Science   2015   16%   8%   * * * * * * * * * * * * * * * * * *	Writing	2015	9%	1%	*	*	*	*	*	-	_	*	
All Subjects 2015 57% 54% 63%	Science	2015	16%	8%	*	*	*	*	-	*	-	*	
Reading 2015 59% 55% 64% * 65% 60% * * * * * * * * * * * * * * *	STAAR Percent Me	et or Exceeded	l Progress										
STAAR Percent Exceeded Progress	All Subjects	2015	57%	54%	63%	*	64%	60%	-	-	-	*	66%
STAAR Percent Exceeded Progress  All Subjects	Reading	2015	59%	55%	64%	*	65%	60%	-	-	-	*	67%
All Subjects 2015 15% 12% 25% * 23% 26% * * Reading 2015 16% 14% 25% * 24% 26% * * * * * * * * * * * * * * *	Writing	2015	56%	59%	*	-	*	-	-	-	-	-	
Reading	STAAR Percent Ex	ceeded Progre	ess										
Writing         2015         7%         6%         *         -         *         -	All Subjects	2015	15%	12%	25%	*	23%	26%	-	-	-	*	26%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)  Reading 2015 39% 28% 31% * 26% 64% * * * * * * * * * * * * * * * *	Reading	2015	16%	14%	25%	*	24%	26%	-	-	-	*	26%
Reading 2015 39% 28% 31% * 26% 64% * * 29% 50% * *    Students Success Initiative  Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 50% 55% * 46% 80% - * * - * * * * * * * * * * * * * * *	Writing	2015	7%	6%	*	-	*	-	-	-	-	-	
Students Success Initiative  Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 50% 55% * 46% 80% - * * - *  Students Requiring Accelerated Instruction Reading 2015 25% 50% 45% * 54% * - * - *  STAAR Cumulative Met Standard Reading 2015 84% 63% 67% * 63% 93% * * - * - *  STAAR Failers Promoted by Grade Placement Committee Reading 2014 92% 91% 89% - 92% * *  STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Progress of Prior \	ear STAAR F	ailers: Pero	cent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Students Success Initiative  Grade 5  Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 50% 55% * 46% 80% - * - * - *  Students Requiring Accelerated Instruction Reading 2015 25% 50% 45% * 54% * - * - *  STAAR Cumulative Met Standard Reading 2015 84% 63% 67% * 63% 93% * * - * - *  STAAR Failers Promoted by Grade Placement Committee Reading 2014 92% 91% 89% - 92% * *  STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Reading	2015	39%	28%	31%	*	26%	64%	-	-	-	*	29%
Grade 5         Students Meeting Phase-in 1 Level II Standard on First STAAR Administration         Reading       2015       75%       50%       55%       *       46%       80%       -       *       -       *         Students Requiring Accelerated Instruction         Reading       2015       25%       50%       45%       *       54%       *       -       *       -       *       *         STAAR Cumulative Met Standard         Reading       2015       84%       63%       67%       *       63%       93%       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee Reading       2014       92%       91%       89%       -       92%       *       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5		2014	45%	31%	34%	*	29%	50%	-	-	-	*	30%
Reading       2015       75%       50%       55%       *       46%       80%       -       *       -       *         Students Requiring Accelerated Instruction         Reading       2015       25%       50%       45%       *       54%       *       -       *       -       *       -       *         STAAR Cumulative Met Standard         Reading       2015       84%       63%       67%       *       63%       93%       *       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee         Reading       2014       92%       91%       89%       -       92%       *       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5		Initiative											
Students Requiring Accelerated Instruction         Reading       2015       25%       50%       45%       *       54%       *       -       *       -       *         STAAR Cumulative Met Standard         Reading       2015       84%       63%       67%       *       63%       93%       *       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee         Reading       2014       92%       91%       89%       -       92%       *       -       -       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading       2015       25%       50%       45%       *       54%       *       -       *       -       *         STAAR Cumulative Met Standard Reading         2015       84%       63%       67%       *       63%       93%       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee Reading       2014       92%       91%       89%       -       92%       *       -<	Reading	2015	75%	50%	55%	*	46%	80%	-	*	-	*	50%
STAAR Cumulative Met Standard         Reading       2015       84%       63%       67%       *       63%       93%       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee         Reading       2014       92%       91%       89%       -       92%       *       -       -       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Students Requirir	ng Accelerated	Instruction										
Reading       2015       84%       63%       67%       *       63%       93%       *       *       -       *         STAAR Failers Promoted by Grade Placement Committee Reading       2014       92%       91%       89%       -       92%       *       -       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Reading	2015	25%	50%	45%	*	54%	*	-	*	-	*	50%
STAAR Failers Promoted by Grade Placement Committee Reading 2014 92% 91% 89% - 92% * *  STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	STAAR Cumulati	ve Met Standa	rd										
Reading       2014       92%       91%       89%       -       92%       *       -       -       -       *         STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	Reading	2015	84%	63%	67%	*	63%	93%	*	*	-	*	62%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5	STAAR Failers P	romoted by Gra	ade Placen	nent Comm	ittee								
	Reading	2014	92%	91%	89%	-	92%	*	-	-	-	*	94%
						e 5	sk						

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.